

Selected projects



Official title of the project

A Second Chance – Integration By Adult Literacy And Vocational Education

Country

Montenegro

Region/ City

Montenegro

Sector

Civil Society

Budget/EC contribution

196,419 euro

Implementation period

February 2007 - August 2008

Expected results

75 poorly educated young adults in Podgorica, Berane and Nikšić get elementary education. They will additionally achieve a vocational qualification (level II), by learning a simple vocation they choose.

Coordinator

Steering Committee composed of the representatives of the Project holder DVV International, the Roma Scholarship Foundation, the Centre for Vocational Education, the Employment Agency of Montenegro, and at some stages, the Bureau for Educational Services and the Union of Employers.

Beneficiary

The final beneficiaries are the poorly or not educated young adults, and thus the most vulnerable groups in Montenegrin society.

Partners

DVV International (Germany) and the "Roma Scholarship Foundation" (Montenegro).

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Montenegro

Second chance in education and employment

The lack of equal opportunities is one of the most serious issues not only in the Montenegrin education system but also in many other countries in the Western Balkans. According to the Poverty Reduction Strategy Paper, the main problem areas in Montenegro are health, social care, regional development, ecology, education and employment. A Second Chance is an EU-funded NGO project helping the Montenegrin civil society address two of these main problems: education and employment.

The Roma, Ashkaelia and Egyptians in Montenegro are extremely poorly educated. The functional illiteracy rate among these groups is estimated to be around 70%. This is partly due to inadequate structures in society and partly to traditions of lifestyle and culture. This EU-funded project provides literacy and vocational training courses that enable young illiterate adults to acquire basic skills like reading, writing, arithmetic and other capabilities that are necessary to become an active part of the labor market and society. Thus, the project contributes to the better social and economic integration of the ethnic minorities in Montenegro.

The project is undertaking around 30 various activities to achieve its ambitions. Among others, this includes the organisation of five literacy courses, vocational courses for ten different occupations, assistance in obtaining a driving license or IT skills, depending on interest and ability. The project plans to do a follow-up that will help participants integrate into the labour market.

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